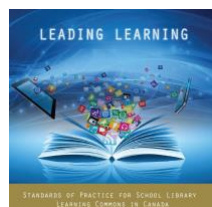## Resources from Canadian School Libraries

Canadian School Libraries: CSL is a non-profit charitable organization dedicated to professional research and education in the field of the school library learning commons in Canada. CSL connects school library practitioners and educators across Canada in the collaborative pursuit of delivering exemplary practices reflective of current professional school library learning commons standards. https://www.canadianschoollibraries.ca/

Leading Learning: Standards of Practice for School Library Learning Commons in Canada: The standards of practice for school library learning commons in Canada are framed around five core standards of practice that put school libraries at the centre of school improvement. They are intended as a guide for the journey from the more traditional school library program to the whole-school learning commons approach of participatory learning. https://llsop.canadianschoollibraries.ca/

Foundations for School Library Learning Commons in Canada: A Framework for Success: This guideline establishes strong policy, robust funding, and a commitment to equity of access as foundations for the LLC and the implementation of *Leading Learning*. It describes the elements that frame program success, including design factors for library spaces, technological infrastructure, accessibility, human resources, ethics, commitment to a growth mindset, and ongoing accountability. https://www.canadianschoollibraries.ca/foundations-frameworks/

Canadian School Libraries Journal: CSL Journal is the only national publication dedicated to school library learning commons practice. It is a web-based open source publication, with three issues per year. Your best and most current resource for trends in school library learning commons issues, practice, and professional learning. https://journal.canadianschoollibraries.ca/

TMC Research Symposium: Treasure Mountain Canada symposiums are held every other year, in locations across Canada and in partnership with other organizations / associations. TMC serves as an incubator for much-needed research into school library practice. To date TMC symposiums have collectively generated over one hundred action research and academic papers. https://tmc.canadianschoollibraries.ca/

CSL Research Archive: The Canadian School Libraries Research Archive makes scholarly and practitioner research from all Treasure Mountain Canada research symposiums accessible and searchable. https://researcharchive.canadianschoollibraries.ca/

CSL Culturally Relevant and Responsive School Library Learning Commons: This resource examines three key elements for cultural relevance: Learning Environments, Instructional Approaches and Learning Partnerships. Leading Learning can be utilized as a guideline to chart growth and set goals and success criteria to engage, model and lead in culturally relevant and responsive learning and teaching. https://www.canadianschoollibraries.ca/relevant-responsive/

CSL Time to Make Room Poster: Inspired by the article Time to Make Room in *The Teaching Librarian* (OSLA, Jan 2018), this poster provides a powerful and inspiring guide to ensuring cultural relevance in the school library learning commons. The poster is optimized to print at 18"x24", ready to display prominently at your school. https://www.canadianschoollibraries.ca/wp-content/uploads/2018/10/CSL_TimeToMakeRoomPoster.pdf

CSL Collection Diversity Toolkit: The CSL Collection Diversity Toolkit provides guidance for all aspects of collection development, with the goal of creating responsive and equity-informed collections. Sections: Equity-Informed Selection, Equity-Informed Weeding, Diversity Audits, Guidelines & Procedures, Leading Learning Connections, and Recommended Booklists. https://www.canadianschoollibraries.ca/collection-diversity-toolkit/

CSL Research Toolkit: The CSL Research Toolkit supports school library practitioners as they explore their own practice through research. The toolkit introduces methods for school library practitioners to tell their story effectively through research. A particular focus on using qualitative measures helps us to support our success stories with solid data. https://www.canadianschoollibraries.ca/research-toolkit/

Great Canadian Books: This collection of videos and teaching resources was created by TEACH Magazine and Canadian School Libraries. It showcases Canadian-authored books with themes related to mental health and well-being as valuable teaching tools to help engage students. https://teachmag.com/great-canadian-books

Teaching Through Books: This collection of videos and teaching resources was created by TEACH Magazine and Canadian School Libraries. It showcases Canadian-authored books with themes related to diversity as valuable teaching tools to help engage students. https://teachmag.com/teaching-through-books

CSL Statement (May 2023): Book Challenges and Censorship in Canada's School Libraries: CSL is deeply concerned about the growing number of calls to remove or restrict access to books in school library collections that express LGBTQia2s+ perspectives, represent characters of differing sexual orientations or gender identities, or deal with sexual health, and books where the main characters are people of colour. The statement explains these concerns and makes related recommendations to school districts. https://www.canadianschoollibraries.ca/wp-content/uploads/2023/05/CSLstatement_BookChallenges_Censorship_May2023.pdf

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