



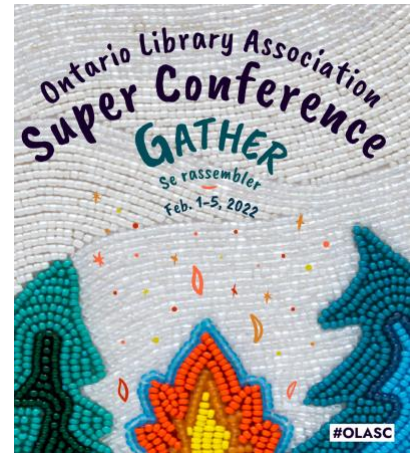
## Save School Libraries Coalition

[linktr.ee/saveschoollibraries](https://linktr.ee/saveschoollibraries)

### Voices for School Libraries

Anita Brooks Kirkland, Maria Martella, Sarah Roberts, Rick Wilks  
OLA Super Conference 2022

### Advocacy Resources



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#### Save School Libraries

- [About](#) the Save School Libraries coalition
- [SSL letter](#) to the Council of Directors of Education and Ontario Principals' Council, April 2021
- [SSL letter](#) to Ontario Minister of Education, October 2020
- [Read Into This Podcast Episode 68](#): Beth Lyons speaks to Maria Martella and Margie Wolfe, founding members of the SSL coalition
- [Letters of concern](#) from SSL coalition member organizations



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#### Ontario Library Association / Ontario School Library Association's School Library Advocacy

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∴ ontario school library association

- [OSLA Council](#)
- [COVID-19 School Library Brief for School Boards In Ontario](#) (Updated November 2020)
- [Ontario School Libraries in the 2020-21 School Year: A Survey of Ontario School Boards](#)
- OSLA Correspondence with Ontario Directors Education and School Board Trustee Chairs
  - Including Library Learning Commons in 2021-22 Return to School Protocols (August 2021), in [English](#) and in [French](#)
  - School Libraries & the 2021-22 Grants for Student Needs (May 2021), in [English](#) and in [French](#)
  - Invest in Student Success by Investing in the School Library (December 2020), in [English](#) and in [French](#)

## ONTARIO SCHOOL LIBRARY IMPACT PROJECT

### MEASURING THE INFORMATION LITERACY SKILLS GAP

School and academic library professionals in Ontario have observed significant gaps in the information literacy skills of high school students transitioning to post-secondary education. With the increasing reliance on e-learning and online resources, ensuring that all students have well-developed, practical information literacy skills is critical to their college and university success and career transition.

To better understand these gaps and how to address them, the Ontario Library Association (OLA) initiated the Ontario School Library Impact Project (OSLIP) to investigate the impact of school libraries on the information literacy skills and abilities of students entering post-secondary education in Ontario.

Tanner, K. C., & Kuehl, D. E. (2019). [The school libraries matter: What gaps of research tell us. The Public Librarian, 39\(7\), 19-26.](#)  
See page 23 of [Document for Learning for the Ontario Model of Discovery and Inquiry](#)

[Ontario School Library Impact Project](#)

## School Library Funding in Ontario

The Ministry of Education recognizes the vital importance of staffed school libraries to student success, and provides all boards with funding for school library staff through the Grants for Student Needs (GSN). The GSN delivers all school board funding, including individual funding for school library staff through both the Pupil Foundation Grant and the School Foundation Grant.

However, because the bulk of this funding is not enveloped, hundreds of thousands of Ontario students have lost access to school libraries and school library staff over the past few decades, along with the critical resources they provide. The impact of the COVID-19 pandemic has exacerbated the existing trend and has put this critical resource at immediate risk for nearly every student in Ontario.

### Pupil Foundation Grant - School Library Staff

The Ministry provides separate funding for library materials through the Pupil Foundation Grant. Library materials are not part of the allocation for "Textbooks and Learning Materials" and "Additional Educational Software Licensing".

### Library Materials

[Information Brief: Explaining School Library Funding in Ontario \(October 2021\)](#)

## ADVOCACY TOOLKIT

UPDATED NOVEMBER 2019

PREPARED BY ONTARIO LIBRARY ASSOCIATION'S ADVOCACY COMMITTEE

[Ontario Library Association Advocacy Toolkit](#)

## Parents: Ask your school principal or school board trustee about your child's school library

- 1 Does my child still have access to school library resources and to a qualified school library professional? How?
- 2 Is a qualified school library professional responsible for selecting the books in my child's school library?
- 3 What is your plan for the school library next year?

[Three questions to ask about your child's school library.](#)



## Canadian School Libraries

[Canadian School Libraries Statement on the Role of School Libraries During the Pandemic](#)

[Énoncé sur le rôle des bibliothèques scolaires en temps de pandémie](#)

[Leverage Your LLC: Pandemic Partner for Learning](#)

[School Libraries: What the Research Says](#)

[Advocacy Articles from CSL Journal](#)

## Leverage Your LLC

### Pandemic Partner for Learning

**LEVERAGE THE LLC FOR DIVERSE LEARNING RESOURCES**

- ENGAGE READERS: Book choices to engage every reader, in multiple formats, in print and online.
- INSPIRE INQUIRY: Rich print and online resource collections to inform research and inspire inquiry.
- PHYSICAL & VIRTUAL MAKERSPACES: Resources and ideas to spark inquiry, creativity, and design thinking.
- CURATED RESOURCES FROM THE WEB: Selected for reliability, authority, and relevance to learning.

**LEVERAGE THE LLC FOR PARTICIPATORY LEARNING ENVIRONMENTS**

- EXTEND YOUR VIRTUAL CLASSROOM: Enhance learning opportunities. Connect the library to your virtual classroom.
- FLEXIBLE LEARNING SPACES: Use the library to accommodate multi-modal learning.
- PARTICIPATORY VIRTUAL SPACES: Online reading, virtual book clubs, author visits and read-alouds, and virtual making.
- DIVERSITY AND WELL BEING: School library programs support equity and inclusion and the well-being of every student.

**LEVERAGE THE LLC FOR ACTIVE LEARNING EXPERIENCES**

- BORROW BOOKS: Establish protocols for safe borrowing. Borrow eBooks.
- INSPIRE CREATIVITY: Provocations in the virtual makerspace connect design thinking to inquiry learning.
- USE THE VIRTUAL LIBRARY: Use this virtual hub for finding resources, learning supports, and collaborative activities.
- INTEGRATE TECHNOLOGY: Make videos, create podcasts, share amazing presentations. The library can help.

**LEVERAGE THE LLC FOR EXPERT INSTRUCTION & GUIDANCE**

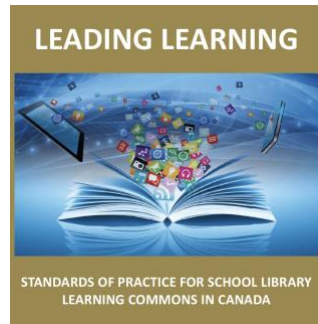
- RESOURCE CURATION: Expert resource selection to support specific needs.
- PROFESSIONAL LEARNING: Your teacher-librarian can facilitate PD to meet evolving needs.
- CO-PLANNING & CO-TEACHING: Partner with your teacher-librarian to plan, teach, and assess learning.
- ONLINE ETHICS & SAFETY: Your school librarian can provide copyright advice and digital citizenship instruction.

[WWW.CANADIANSCHOOLLIBRARIES.CA/LEVERAGE-YOUR-LLC](http://WWW.CANADIANSCHOOLLIBRARIES.CA/LEVERAGE-YOUR-LLC)

[CSL Research Archive](#): “Made in Canada” scholarly and practitioner research into school library learning commons practice in Canada, including all papers presented at TMC symposiums.



[CSL Journal](#)



[Leading Learning](#)



[L'Apprentissage en tête](#)



[CSL Research Archive](#)



**The 7<sup>th</sup> Treasure Mountain Canada Research Symposium and Think Tank is coming!**

**Mark your calendar and plan to participate.**

**TMC7 2022 Theme: Post-Pandemic Library Learning Commons – From Crisis to Intervention  
October 21 – 22, 2022**

[Learn more about TMC7 2022](#)

[TMC7 Call for Papers](#)

