

# Build Questions at Every Stage of the Inquiry Process



**Ask questions as you work together.**



## Build Questions to Explore:

- Explore the topic. (pp.55–64)
- Understand the inquiry. (pp. 72–80)
- Narrow down your focus. (pp. 81–85)
- Target your inquiry. (pp. 83–90)



**Ask questions before, during and after reading.**



## Build Questions to Create:

- Plan your presentation. (pp.128–131)
- Share your learning. (pp. 29–31, 128)
- Assess your own learning. (pp. 143–149)
- Create new questions to investigate. (pp. 55–82)



## Build Questions to Investigate:

- Develop a plan. (pp.86–89)
- Focus your search. (pp. 83–85)
- Assess your sources. (pp. 141–142)
- Think critically as you read, view, and listen. (pp. 93–129)

**Ask questions as you work with all kinds of information and ideas.**



**Ask questions to build mindset and set goals.**

## Build Questions to Process:

- Connect information to what you know. (pp.61–66)
- Discover relationships. (pp. 96–99)
- Test out your ideas. (pp. 113–114)
- Solve problems. (pp. 83–90)

[www.togetherforlearning.ca](http://www.togetherforlearning.ca)  
School libraries and the emergence of the learning commons.

**Experiment to spin higher level questions.**



*\*Copies of the Q-Wheel and the "Together for Learning" document are available at the OLA bookstore.*



## Q Tasks, 2<sup>nd</sup> Edition

Helping you build questions at every stage of the inquiry process. We've provided page references above to help you find what you need.

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