## **Build Questions at Every Stage of the Inquiry Process**





#### **Build Questions to Create:**

- Plan your presentation. (pp.128–131)
- Share your learning. (pp. 29–31, 128)
- Assess your own learning. (pp. 143–149)
- Create new questions to investigate. (pp. 55–82)

Ask questions as you

work with all kinds of

information and ideas.

Ask questions to build

mindset and set goals.

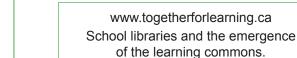
#### Build Questions to Explore:

- Explore the topic. (pp.55–64)
- Understand the inquiry. (pp. 72–80)
- Narrow down your focus. (pp. 81–85)
- Target your inquiry. (pp. 83–90)



#### **Build Questions to Process:**

- Connect information to what you know. (pp.61–66)
- Discover relationships. (pp. 96–99)
- Test out your ideas. (pp. 113–114)
- Solve problems. (pp. 83–90)





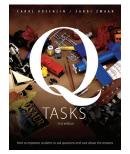
Ask questions before, during and after reading.

#### Build Questions to Investigate:

- Develop a plan. (pp.86–89)
- Focus your search. (pp. 83–85)
- Assess your sources. (pp. 141–142)
- Think critically as you read, view, and listen. (pp. 93–129)

# Experiment to spin higher level questions.

\*Copies of the Q-Wheel and the "Together for Learning" document are available at the OLA bookstore.



### Q Tasks, 2<sup>nd</sup> Edition

Helping you build questions at every stage of the inquiry process. We've provided page references above to help you find what you need.

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